**Writing Rubric – Grades 10 and 11**

**As at 29 March 2010**

Please replace earlier versions of the writing rubric with this one.

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| **Planning** | No / irrelevant planning.  0 | Some planning complete.  1 | Plans relevant ideas in all boxes.  2 |
| **Vocabulary** | Simple vocabulary, few words.  0 | Uses mostly relevant vocabulary and other simple words.  1 | Uses a range of relevant vocabulary plus more interesting / complex words.  2 |
| **Spelling and punctuation** | Much spelling is incorrect. Punctuation not / ***very*** rarely used.  0 | Majority of ***common*** words are spelled correctly. Some correct punctuation is used.  1 | ***All common*** words spelled accurately. Most of the more ***interesting/ complex*** words are spelled correctly. Capital letters and punctuation used correctly.  2 |
| **Ideas** | No ideas evident.  0 | One obvious idea or some ideas evident.  1 | Obvious ideas. Has ***some*** attempt to explain. ***May*** have used examples.  2 |
| **Structure** | Strings of words written. No obvious paragraphing.  0 | Sentences make reasonable sense. Some attempt to separate ideas into paragraphs.  1 | Most sentences accurate (grammar and syntax). Obvious paragraphing.  2 |

No half marks are to be given when using rubric.

If, when you divide the mark out of 10 by 2 (to get your mark out of 5), you end up with a half, round it UP. Eg: 3 ½ becomes 4.